

İÜT228 - Disability and Society - Kozaklı Meslek Yüksekokulu - Terapi ve Rehabilitasyon Bölümü  
General Info

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Objectives of the Course

It is aimed that students will be able to define and distinguish various concepts related to the phenomenon of disability, to learn the theoretical approaches to disability, to comprehend the social foundations of disability, to penetrate the individual and social problems experienced by the disabled, and to have information about social policies regarding disability.

Course Contents

Disability, disability and disability concepts, social perception of disability, historical background of disability, models of disability, demographic characteristics of the disabled population, problems of people with disabilities, problems of their families, rehabilitation of the disabled, social policies for the disabled.

Recommended or Required Reading

Bilgisayar,projeksiyon

Planned Learning Activities and Teaching Methods

Lecture, Question and Answer, Discussion

Recommended Optional Programme Components

Coming to class prepared Listening carefully and taking notes Daily revision after class

Instructor's Assistants

There is no teaching assistant for the course.

Presentation Of Course

Face to face

Dersi Veren Öğretim Elemanları

Inst. Merve Türkoğlu

Program Outcomes

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1. Explain the similar and different aspects of concepts such as disability, loss of function, disability, being with special needs, and disability.
2. It describes the early days of disability, and provides information about what disability was like in different times and different societies.
3. Will be able to analyze the social perception of disability and evaluate it with a sociological perspective.
4. They understand the different models created for individuals with disabilities and can explain their differences. They can explain which model the planned applications belong to.
5. They can describe the challenges faced by families of individuals with disabilities and explain the practices implemented to support these families.
6. It explains what constitutes rehabilitation for people with disabilities and can provide analysis related to these processes.
7. They know about the aid provided to disabled people by municipalities, ministries, and associations, and can explain the differences between them.

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
1	DISABILITY AND SOCIAL WORK PART 1		Lecture, Question-Answer, Brainstorming, Discussion Method	Similar and different aspects of concepts such as disability, handicap, disability, loss of ability and function, and having special needs.	
2	Karataş, Kasım (2002a). "A Social Policy Approach to the Integration Problems of the Disabled with Society", Beyond the Horizon Science Journal. Volume:2, Issue:2, pp.43-55. Ankara: Turkish Federation of the Blind Publication.		Lecture, Question-Answer, Brainstorming, Discussion Method	What are the types of disabilities, and what are the conditions that cause disabilities before, during, and after birth?	
3	Change and Development of Disability in the World and Turkey Throughout History CHAPTER 9		Lecture, Question-Answer, Brainstorming, Discussion Method	The historical adventure of disability 1	
4	Change and Development of Disability in the World and Turkey Throughout History CHAPTER 9		Lecture, Question-Answer, Brainstorming, Discussion Method	Problems faced by disabled individuals in society	
5	DISABILITY AND SOCIAL WORK PART 2		Lecture, Question-Answer, Brainstorming, Discussion Method	Problems faced by disabled individuals in society	
6	<a href="https://ey-der.com/ana-sayfa/turkiye-ve-dunyada-engelliler/">https://ey-der.com/ana-sayfa/turkiye-ve-dunyada-engelliler/</a>		Lecture, Question-Answer, Brainstorming, Discussion Method	Demographic characteristics of the disabled population	
7	DISABILITY AND SOCIETY CHAPTERS 9-10		Lecture, Question-Answer, Brainstorming, Discussion Method	Models related to disability	
8			YAZILI	ARA SINAV	
9	DISABILITY AND SOCIAL WORK CHAPTER 12		Lecture, Question-Answer, Brainstorming, Discussion Method	Models for families of people with disabilities	
10	DISABILITY AND SOCIAL WORK CHAPTER 12		Lecture, Question-Answer, Brainstorming, Discussion Method	Social life and family of the disabled	
11	DISABILITY AND SOCIAL WORK CHAPTER 11		Lecture, Question-Answer, Brainstorming, Discussion Method	Rehabilitation of the Disabled	
12	DISABILITY AND SOCIAL WORK CHAPTER 13		Lecture, Question-Answer, Brainstorming, Discussion Method	Social policies and social services for people with disabilities	
13	The right to social security and the disabled in the globalization process THESIS		Lecture, Question-Answer, Brainstorming, Discussion Method	Disability in the Globalization Process: Risk or Opportunity? -1	
14	The right to social security and the disabled in the globalization process THESIS		Lecture, Question-Answer, Brainstorming, Discussion Method	Disability in the Globalization Process: Risk or Opportunity? -2-	
15			Lecture, Question-Answer, Brainstorming, Discussion Method	A general evaluation of the topics and perspectives covered/examined during the semester	

## Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	1,00
Final	1	1,00
Teorik Ders Anlatım	14	2,00
Bütünleme	1	1,00
Ders Sonrası Bireysel Çalışma	15	1,00

## Assesments

Activities	Weight (%)
Ara Sınav	40,00
Final	60,00



- L.O. 3 :** Engelliliğe ilişkin toplumsal algıyı çözümlyerek sosyolojik bir perspektif ile değerlendirebilir.
- L.O. 4 :** Engelli bireylere ait yapılan modellemeleri bilir ve bunların farklarını açıklayabilir. Yapılacak uygulamaların hangi modellemeye ait olduğunu açıklayabilir.
- L.O. 5 :** Engelli bireylerin ailelerinin yaşadığı zorluklarını anlatabilir ve ailelere yönelik yapılan uygulamaları açıklayabilir.
- L.O. 6 :** Engellilerin rehabilitasyonunun neler olduğunu açıklar ve bunlarla ilgili analiz yapabilir.
- L.O. 7 :** Engellilere yönelik verilen belediyelerce, bakanlıklarca ve derneklerce yapılan yardımları bilir ve farklarını açıklar.